

Group Action Research Proposal English 1 PLC

Focus:

The focus of our plan is to increase the academic writing proficiency of our ninth grade students. Our study will relate to the Sunshine State Standards, District writing goals and priorities, and curriculum and school best practices.

Purpose:

Our main purpose is to increase student achievement. We also want to increase rigor so that all students are more prepared for the FCAT writing test, the SAT, and upper level writing courses.

Question:

How can we increase student writing proficiency? Will explicit instruction in the writing process result in increased achievement? What best practices seem to be most effective?

Activities:

We plan to research the best practices in writing instruction. We will also develop grade-level writing prompts and attend writing workshops at the county level. We will create a plan for publishing student written work in a public domain. We will also investigate ideas for school-based writing contests.

Impact:

We believe that publishing the students' work and promoting local writing contests will help motivate the students by fostering ownership and purpose in their writing. In turn, this will boost achievement. By studying the best practices and current research for writing instruction, we will form a larger base of knowledge from which to develop a more rigorous map for writing instruction. By using consistent writing prompts and practice with students, we will boost their confidence. All of these factors combined should lead to improved writing achievement.

Group Members:

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