## Basic Information

Course Overview: This class surveys the history of British Literature from its earliest forms to the present. Students will read literature from 449 AD through modern times, enhance their vocabulary with SAT words, and complete several research projects culminating with the senior exit project.


#### Abstract

Major Objectives: Students will (1) use the reading and writing process effectively (2) construct meaning from a wide range of texts (3) write to communicate ideas and information effectively (4) use listening, viewing, and speaking strategies effectively (5) understand the nature and power of language (6) understand the common features of a variety of literary forms (7) respond critically to fiction, nonfiction, poetry, and drama. Each of these objectives corresponds to the Sunshine State Standards.


Course Texts: Prentice Hall Literature Timeless Voice, Timeless Themes: The British Tradition, Glencoe Writer’s Choice Grammar and Composition Grade 12, Shostak Vocabulary Workshop Level G, and other resources at the teacher's discretion.


Assignments: As is school policy, we will complete daily RTW where you will spend 30 minutes each day reading, thinking, and writing to develop your critical thinking skills for college and daily life. Every 2 weeks you will complete two units of vocabulary with a test on the last Friday. We will also study grammar, writing, and literature. Homework will be assigned periodically if we need to prepare for an upcoming assignment or do not finish one in class. If you do not manage your class time wisely, you will end up completing class work at home. Major assignments include research, projects, essays, and tests. You must complete these in blue/black ink (or they may be typed) on one side of the paper only. **ALL Work must be completed in blue/black pen and have the proper heading as posted in the classroom or it will NOT be accepted** (Pencil will be accepted on testing days.)

Make-up work: You should make every effort to be in school on a daily basis. Excessive absences will hinder your success and ability to do well in class. If you have an excused absence, you will be expected to make up the work that you missed. It is your responsibility to see me outside class (i.e. panther pause, lunch, after school) the day that you return to get any assignments. If you do not turn in make up work by the Monday following an absence, you will receive a zero for that particular assignment or test. If you are absent for a test, you must make it up after school the FOLLOWING Monday or you will receive a zero. This allows me to grade work and tests in a timely manner. Please note that I DO NOT accept "Late Work." If you are present and choose not to do an assignment, you choose to earn a zero. I expect you to turn major assignments in on time, and they will lose a letter grade EACH day that they are late. This applies even if you are absent the day they are due. The exception to this rule is your research and senior projects. Any student who turns one in after the due date will only receive a $50 \% \mathrm{~F}$, which will lower by $10 \%$ each day thereafter. ${ }^{* *}$ In accordance with current school policy, if you miss 6 or more days of class, you will be required to demonstrate mastery ( $70 \%$ ) of the course on a grading period exam in order to earn credit. This applies each 9 weeks. **
(.) My regular office hours are Mondays from 2:45-3:15 p.m. in room $\qquad$ . I am usually on campus by 7 am each day and you are welcome to come in for questions, make-up work, or to make up a test. However, do not count on this all the time, so plan accordingly. I will also be after each day until 3pm, but you must ask me that day as I may have other things to attend.

Grading Policy: Any work that we do might be graded. The only way you will receive a zero is if you do not complete an assignment on time or make up missed work in a timely manner. You may check with me before or after school to see what your grades are. However, I do not enter grades every day, so it is very important for you to keep track of your completed work and upcoming assignments. You should hold onto EVERYTHING that we do as it counts as a receipt in case I should make an error, and it will help you study for midterms and finals.

| Grade Scale |  |
| :--- | :--- |
| A $90-100$ or 4 |  |
| B $80-89$ | or 3 |
| C $70-79$ | or 2 |
| D $60-69$ | or 1 |
| F $<60 \quad$ or 0 |  |

$\checkmark$ RTW, Journals, DOL, Reader Response $=\mathbf{2 0 \%}$
$\sqrt{ }$ Grammar $=\mathbf{1 0 \%}$
$\sqrt{ }$ Writing $=\mathbf{1 0 \%}$
$\sqrt{ }$ Vocabulary $=10 \%$
$\sqrt{ }$ Literature $=\mathbf{2 0 \%}$
$\sqrt{ }$ Research paper/Senior project $=\mathbf{2 0 \%}$
$\sqrt{ }$ Semester/ Final Exam $=\mathbf{1 0 \%}$

You will receive $\mathbf{1 5 0}$ points for your daily grade at the beginning of each term ( 3 per day). If you are absent or late, you will forfeit that day's points. You will lose a point for each time that you are talking or being otherwise disruptive, sleeping, not participating, or unprepared (i.e. no book, paper, or pen), or packing up early. I will not notify you or debate it. At the end of the term you will be allowed to use these daily points as extra credit toward any other section except the research/ senior project and semester/final exam. You will also have opportunities to earn bonus points for positive contributions in class.
© You may check grades, attendance, student guides, and other pertinent information online via a class website, which is available 24 hours a day. The website is http://www.gradebinder.com/users/pineridge. In order to use the website, one must have a username and password. Either email me directly at ksduncan@mail.volusia.kl2.fl.us, or notify me in class for this. (I do not automatically distribute these.) You may also request a grade print out with at least 48 hours advance notice.

## Mrs. Duncan's Classroom Procedures

1. When you enter the room, you will place any assignments due in the appropriate basket on my desk. It is your responsibility to hand these in at the BEGINNING of class, and I will not collect or accept them later. Then you will quietly go to your seat and get out the appropriate items for class.
2. Before class begins, you should check the board for homework and review the daily agenda. I will not always review assignments or give reminders.
3. Class will begin with the daily journal or DOL. You will find the work on the board or overhead and should begin it right away as you will have a very specific amount of time for completion.
4. You should sit quietly and wait for further instruction if you finish before the allotted time.

## Mrs. Duncan's Classroom Policies

1. Be Punctual- You are tardy if you come to class after the bell has finished ringing. If you are tardy, you will receive a zero for your daily grade. You are still eligible for the content grade on any work and still need to complete the work. More than 10 minutes late is considered out of area, not tardy.
Tardies will be handled as follows: $\mathbf{1}^{\text {st }} \boldsymbol{t a r d y}=$ verbal warning $\mathbf{2}^{\text {nd }} \boldsymbol{t a r d y}=$ verbal warning
$3^{\text {rd }} \boldsymbol{t a r d y}=15$ minute detention $4^{\text {th }} \boldsymbol{t a r d y}=30$ minute detention $5^{\text {th }} \& \uparrow=45$ minute detention
2. Be Prepared- Bring all necessary materials to class every day. Be ready to participate and learn. Study for tests ahead of time. Do not wait until the night before to complete an assignment. Ask for help well in advance if you need it! Practice for oral presentations so you are confident when you give them in class.
3. Be Polite- Raise hands to speak or get out of seats and keep hurtful comments or gestures to yourself. This includes listening while others are speaking, including the teacher, and staying seated until the end of class. Please note that packing up prior to the dismissal bell is unacceptable and will be noted by the teacher. Any student who is verbally abusive to another or disrupting the learning environment will be dealt with accordingly. Remember that showing respect to others portrays self-respect.
4. Be Perceptive and Productive- Know what the assignments are and when they are due. Keep track of notes, work, and other items pertinent to class. Stay alert and focused during class so that you do not miss important information. Attendance is a key to being successful, and you must take responsibility for your missing work.
! Detentions will be served on Mondays ONLY. If you receive a detention on a Monday, you will have until the following Monday to serve it. You will not be allowed to sleep, eat, or socialize during detention. You must bring something to work on quietly. If you are late for detention, you will be sent home that day and have 15 minutes added to your time for the following Monday (I.e. $15=30$ ). You may only serve 45 minutes per detention. If you owe more, you must serve each Monday until there is no time left. If you are absent, you must see me immediately the next day to sign a new slip. If you do not, I will consider it as failure to serve. If you fail to serve a detention, you will receive a referral.

## Generealsohool policies

Regardless of what may or may not happen in your other classes, please understand that I strongly adhere to ALL school policies. I expect you to do the same when you are in my classroom.

* Food and drink is not permitted at any time. The only exception is a documented medical need.
* CD players, cell phones, and other electronic devices are prohibited. If students use them during class time, they will be confiscated and turned in to the SRC.
* Students who do not adhere to the dress code will be sent directly to the SRC.
* Students will not be issued a pass to the restroom during the first 30 or last 15 minutes of class. The only exception will be an emergency, or if a student feels ill, he/she will be issued a clinic pass. I will not write passes to the vending machines, guidance, other teachers, lockers, or phones. Students who abuse restroom passes or are out for more than 10 minutes will be considered out of area and written a referral to the SRC. Please note, students should be discrete and not interrupt the entire class to ask for a pass. I will not stop a lesson or discussion to write one unless it is an absolute emergency. Students will be allowed one pass per week, and one emergency pass during the 9 week period (a total of 10 passes each 9 weeks).

We are here to teach and learn. My goal is to provide an environment that is conducive to learning and to teach those that are active members of our classroom community. Therefore, conscientious students will be my priority. If you are unsure of the school policies, please refer to your code of conduct that you received the first day of school. If you have any questions about anything, feel free to ask me before or after school.


